Welcome to Week 6

BookWeek—Thank you to the Morgan Lion’s Club for their kind donation to purchase our students their very own Bookweek Book. I hope students got a chance to read some of their stories with families over the weekend. Also, to Lisa and Jean from the MMC in attending and sharing an activity for our students. Our students work will be on display in the Morgan Town Library.

Father’s Day—This week students will be able to make some special goodies for Father’s / Grandfathers day this Sunday. Students will need to bring $2 per gift made. Please bring in by Wednesday.

Literacy and Numeracy Week—This week we celebrate Literacy and Numeracy Week at MPS. To address some of the strategies/outcomes outlined in our Site Improvement Plan we are putting out a FAMILY CHALLENGE—to make a board game as a family. Details are on page 4 of this newsletter. Please bring them into the Library over the next 2 weeks.

External Review—Next Monday / Tuesday Vonnie Dolling and Julie Taylor from the DECD External Review Team will be here to review MPS. We are seeking family support by attending an informal chat to share your ideas/opinions from 2.30-3.30pm in the Library on the Monday afternoon. Student groups will also be interviewed on the Monday to share an example of learning improvement. Please return your reply slip and find your invitation.

Have a great week!
Kind Regards
Kellie Zadow
Healthy Lunch Roster—Term 3

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<td>Tania Seaford</td>
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<td>Vicki Schiller</td>
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<td>Theresa Danton</td>
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<td>Tania Seaford</td>
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Soup Roster—Term 3

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Scholastic Orders Due 14th September

CAMP DEPOSIT - $30 deposit overdue plus $120 final payment due 30th August
Please finalise payments / return medical forms - ASAP
Bookings need to be confirmed and paid in advance.

CANS AND BOTTLES—Thank you to our helpers Jo/ Harry McWaters, Wendy Crabb, Brenton Wilksch and Colleen and Scott

TfEL—Whole School Focus for Week 6

Term 3 FOCUS — Engage with the community — Partnership
Something for all of us to think about as we are all part of our Morgan School Community.

Personalise and Connect Learning
4.3—Apply and access learning in authentic contexts
- Create opportunities for self-assessment of performance in real contexts against agreed standards
- Identifies and focuses on learning through issues and projects that are inspiring, exciting and real to students
- Ensures demonstration of learning to real audiences—face-to-face or online
- Connects what is being learned to wider applications beyond the specific learning context
Family Information

**SCHOOL CLOSURE—Friday 16th September**

**CLASS DOJO 2016—Term 3**—Points are awarded for attendance, homework, reading, behavior and demonstrating our school values. Students can seek staff assistance with reading / homework to utilize their support. Points will accumulate for the term. A great start for students being organized, attending daily and motivated for learning.

**School fees and outstanding accounts will need to be finalized prior to kids going on camp.**

**JUMP ROPE FOR HEART - ‘JUMP OFF’—Friday 23rd September**
A sponsorship form went home last week—Keep on jumping!

**Thank you to Ali and families with their support of Daffodil Day in 2016.**

**MATHS Audit—**Thank you to the families who have returned their forms

Remember to keep recording the books your children are reading on their sheet so that we achieve 100% participation this year for the Reading Challenge. **LAST WEEK**
It’s my turn — Make a board game

You will need
- Cardboard
- Felt pens/colouring pencils/paints
- Ruler
- Scissors
- Dice
- Buttons, bottle tops or similar to use as tokens

How to do it
1. Get a large piece of paper or cardboard.
2. Draw a path onto the board.
3. Think about what your spaces will be like along the path.
4. You may like to include squares where players have to pick up a card, like a chance square. Another idea is to write actions into each square.
5. Decorate your board.
6. If you have chance squares on your board you will need to make your chance cards.
7. Ideas for chance cards
   - ‘Trouble cards’, like miss a turn.
   - ‘Bonus cards’, like have another turn.
   - ‘Action cards’, like hop 10 times on your right foot
8. Write the rules for your game. Remember to include who goes first and how you win.
9. Play the game with your family and friends.

Literacy
Families will
- Ask questions and seek clarification to support your child and your own learning at home.
- Support the home reading program and show evidence by listening to your child daily and provide evidence.
- Attend Education Plan meetings, engagement meetings and attend family workshops.

Numeracy
Families will
- Ask questions and seek support through communicating with staff to gain a better understanding of strategies and terminology.
- Attend Education Plan meetings, engagement meetings and attend family workshops.
- Play games (board/card) to practice skills and to discuss strategies used to solve problems.

Wellbeing
Families will
- Families to have a greater understanding of programs, policies and student data.
- Adopt a growth mindset to support themselves and their child.
- Families will endeavor to participate in school events.
- Support and adhere to school policies.
Today’s children come to school emotionally unavailable for learning and there are many factors in our modern lifestyle that contribute to this. As we know, the brain is malleable. Through environment we can make the brain “stronger” or make it “weaker”. I truly believe that with all our greatest intentions, we unfortunately remold our children’s brains in the wrong direction. Here is why…

3. Kids rule the world

“My son doesn’t like vegetables” “She doesn’t like going to bed early” “He doesn’t like to eat breakfast” “She doesn’t like toys, but she is very good at her IPAD” “He doesn’t want to get dressed on his own” “She is too lazy to eat on her own”. This is what I hear from parents all the time. Since when do children dictate to us how to parent them? If we leave it all up to them, all they are going to do is eat macaroni and cheese, bagel with cream cheese, watch TV, play on their tablets, and never go to bed. What good are we doing them by giving them what they WANT when we know that it is not GOOD for them? Without proper nutrition and a good night’s sleep, our kids come to school irritable, anxious, and inattentive. In addition, we send them the wrong message. They learn they can do what they want and not do what they don’t want. The concept of “need to do” is absent. Unfortunately, in order to achieve our goals in our lives, we have to do what’s necessary which may not always be what we want to do. For example, if a child wants to be an A student, he needs to study hard. If he wants to be a successful soccer player, he needs to practice every day. Our children know very well what they want but have very hard time to do what is necessary to achieve that goal. This results in unattainable goals and leaves the kids disappointed.

What can we do to support our kids?

You can make a difference though in your child’s life by training your child’s brain so that your child will successfully function on social, emotional, and academic levels. Here is how:

3. Don’t be afraid to set the limits. Kids need limits to grow happy and healthy!!
   ♦ •Make a schedule for meal times, sleep times, technology time
   ♦ •Think of what is GOOD for them- not what they WANT/DON’T WANT. They are going to thank you for that later on in life. Parenting is a hard job. You need to be creative to make them do what is good for them because most of the time that is the exact opposite of what they want
   ♦ •Kids need breakfast and nutritious food. They need to spend time outdoor and go to bed at consistent time in order to come to school available for learning the next day!
   ♦ •Convert things that they don’t like doing/trying into fun, emotionally stimulating games
Dear Families,

As part of our continuous school improvement we will be involved in an external school review with a review panel next Monday / Tuesday. The purpose of external school reviews is to support schools to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools. All government schools will be externally reviewed every four years.

The focus of the review is to evaluate our school performance. The review panel consists of a review officer (Vonnie Dolling) and a trained review principal. (Julie Taylor)

The review will occur on Monday 5th September / Tuesday 6th September.

We will find out the aspects of the school’s improvement that have been verified through the review processes as well as the improvements that we need to make in the future.

During the external school review, students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- individual interviews
- group discussions (with students / staff / parents)
- meetings (usually governing council, staff meeting)
- visits into classrooms.

We appreciate your support and time in helping us with this external school review process.

Please complete the reply slip attached and return to the front office if you do not want your child to participate.

If you would like more information please come in and see me.

Questions that families may be asked are:

How is your family engaged at MPS?
How effective is the communication between school and home?
How are your kids supported at MPS?
How are / can you be involved in school life?
How are your views valued at MPS?
Any areas for improvement?
Share our improvement journey over time.....
10 What Questions to Develop a Growth Mindset in Children

1. What did you do today that made you think hard?
2. What happened today that made you keep on going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are you going to try now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do to improve your talent?
10. What will you do to solve this problem?
National Child Protection Week 4th—7th September invites all Australians to play their part to promote the safety and wellbeing of children and young people. “Protecting children is everyone’s business.”

New stock of polo shirts are now available. New style in ladies and mens sizes. $30ea.